

## Managing online privacy and safety

### Open sesame and creating passwords

Australian Curriculum Alignment	Level 1	Level 2	Level 3
	Manage privacy of self by recognising that online environments often ask for information that should remain private, and asking permission of a trusted adult before sharing.	Manage privacy of self and others by identifying the importance of agreeing or disagreeing to personal information being shared online or on networked environments.	Manage privacy of self and others by identifying how to give and seek consent when sharing information online, recognizing the questions to ask.
<b>Immersion</b>  Start a class discussion to see what students understand about privacy by asking: <ul style="list-style-type: none"> <li>• What is privacy?</li> <li>• Why is privacy important?</li> <li>• How do we keep things private in the physical world?</li> <li>• How do we keep things private in the digital world?</li> </ul>	<b>Activity</b>  <b>Whole Class (F – 4):</b> <ul style="list-style-type: none"> <li>• Have the class brainstorm passwords that they know are not good passwords.</li> <li>• Once you have a long list – ask them why these are not good passwords and write down the reasons.</li> </ul> <b>Individuals:</b> <ul style="list-style-type: none"> <li>• Next, get students to work alone at their desk and share one of the handouts on passwords.</li> <li>• It is best if you use both sheets and have different students do each one.</li> </ul> <b>Small groups:</b> <ul style="list-style-type: none"> <li>• Then, get students into small groups and have them devise their own password method so that it is easy to remember, but difficult to guess.</li> <li>• Have the groups work together to create passwords using the methods on the sheets.</li> </ul>	<b>Share and discuss</b> <ul style="list-style-type: none"> <li>• Finish off by having students share their different methods and think about why having different passwords, rather than the same one for everything, is important.</li> <li>• For older students – you may like to introduce the idea of password managers and how adults use them.</li> </ul>	

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#### Directions:

- Think of a saying or sentence that means something to you, for example, "I love to eat strawberries three times a day".
- Now take the first letter of each word and use one number and one capital letter.
- So "I love to eat strawberries three times a day" becomes: **iltes3Xad**
- This would be your password,
- Now you try.

