Managing online privacy and safety Send me a pic



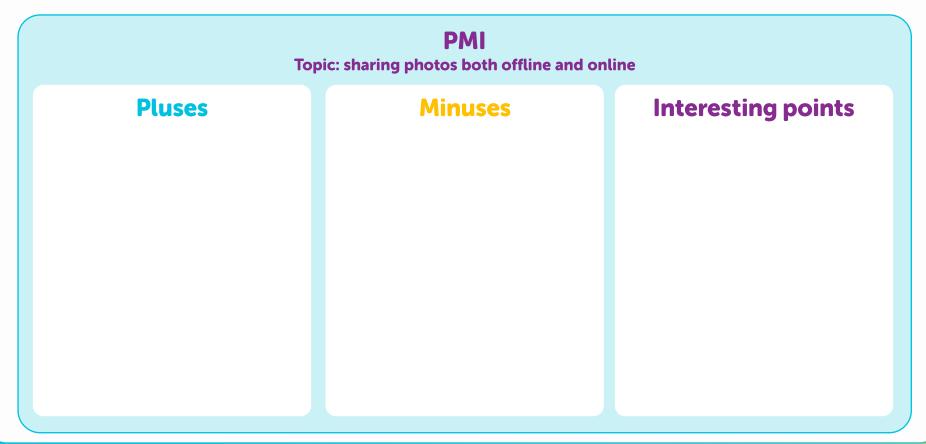
Australian Curriculum Alignment	Level 1	Level 2	Level 3
	Manage privacy of self by recognising that online environments often ask for information that should remain private, and asking permission of a trusted adult before sharing.	Manage privacy of self and others by identifying the importance of agreeing or disagreeing to personal information being shared online or on networked environments.	Manage privacy of self and others by identifying how to give and seek consent when sharing information online, recognizing the questions to ask.
Immersion		Activity	Share and discuss
 Start a class discussion about photos: Who takes digital photos? Who has seen a photo of themselves on their parents' phone? How do we share those photos with others? 		 Whole Class (F - 2): Teach the concept of plus, minus, interesting point to the class. Then, ask them to brainstorm with you all the pluses about digital photos and sharing them – and why it is good. Then do the same with the minuses You might be able to redirect some responses into interesting points, or ask at the end if they want to add anything else. Small groups (3 - 4): Do the same as above, but in small groups. 	 Have students say whether they think sharing photos is a good idea? Then, work together to write a list of questions or rules for when it is good to share and when you shouldn't share.

Some resources and activities may prompt a child to remember and potentially share an experience of harm. Make sure your familiar with your school's safeguarding policies and procedures so you can confidently report safety and well-being concerns. Prepare students for the session by discussing: their right to be safe and respected; what to do if discussing online safety makes them feel uncomfortable or unsafe; and how to seek help if they feel or have felt unsafe.



eSmart Digital Literacy Supporting Resource

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