

Managing digital identity

Protect your identity

Australian Curriculum Alignment	Level 1	Level 2	Level 3
<p>Immersion</p> <ul style="list-style-type: none"> Watch the YouTube clip as a class. Discuss with the class what is Phishing and why it is a risk. Ask students if they have any examples or instances where they have witnessed this. <div data-bbox="105 943 783 1186" style="background-color: #800080; color: white; padding: 10px; border-radius: 10px;"> <p>Resources:</p> <ul style="list-style-type: none"> Avoid scams video: https://www.youtube.com/watch?v=BX3y_an89PQ Phishing Y Chart (printed A3) </div>	<p>Manage their digital identity by recognising that images, video, sound and information of themselves can be shared online for others to see.</p>	<p>Manage their digital identity by recognising content can exist on local devices as well as online for others to see and access.</p>	<p>Manage their digital identity by recognising that content written and posted online or using networked devices can be seen by others and can be helpful or harmful to themselves and others.</p>
		<p>Activity</p> <p>Whole class focus/ small group focus</p> <p>F – 2:</p> <ul style="list-style-type: none"> Discuss how phishing occurs when untrustworthy websites/companies ‘lure’ victims in with promises of rewards/prizes etc. Discuss what this person/company is actually trying to achieve. Ask students why a person/company would want to get this information from a person e.g.: steal their password, access their bank accounts etc. Have students brainstorm ideas as to what to do when a website or app is asking for personal details in return for a reward. Who should they report this too? What characteristics might a ‘dodgy’ website display? Have students draw what they think would be on an untrustworthy/phishing website. <p>3 – 4:</p> <ul style="list-style-type: none"> Discuss with students what phishing is and why individuals/companies may use this practice. Brainstorm characteristics of phishing tactics e.g. what does a phishing scam look like? What might a phishing website look like. Discuss who can be impacted by phishing scams. Have students in small groups complete the Phishing Y chart. 	

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Phishing Y Chart

Print this Y Chart to fit A3

