Practising digital safety and wellbeing — manage digital identity The 5 P's of a positive digital footprint



Australian Curriculum Alignment

Level 1 Level 2

Manage their digital identity by recognising that images, video, sound and information of themselves can be shared online for others to see.

Manage their digital identity by recognising content can exist on local devices as well as online for others to see and access.

Level 3

Manage their digital identity by recognising that content written and posted online or using networked devices can be seen by others and can be helpful or harmful to themselves and others.

Immersion

- Introduce the idea of a digital footprint: Just like when you walk through dirt you leave behind a trail, when you spend time online, you leave a record of everything you do.
- Show and share reading of the poster '5 P's for a positive digital footprint'. You may wish to ask students to explain why they think each P is important.

Activity

F - 4 (small group focus/individual focus):

- Break class up into groups of two or three. Allocate one of the 5 Ps to each group.
- Depending on your level of comfort, instruct groups to either create a two minute role play modelling someone showing this behaviour, OR to create a five-frame comic strip illustrating the behaviour. Remind them that we want to show people what they should do, not what they should not do.

Share and discuss

- Watch each role play, or view each comic strip. Draw out students' understanding with discussion questions after each:
 - "What did you see?"
 - "Why was it a good reminder to keep a positive Digital Footprint?"

Resources:

- '5 P's' poster
- Space for short role plays OR paper for illustration



eSmart Digital Literacy

Supporting Resource

Practising digital safety and wellbeing - manage digital identity

The 5 P's of a positive digital footprint

Profile

Only use your first name. Do not give out any personal information.

5 P's for a positive digital footprint

Permission

Make sure you have permission to view and share information online.

Privacy

Keep your passwords and personal details private.

Protect

Keep evidence and don't bully back. Tell an adult.

Positive

Make sure the information you share is positive.