

## Practising digital safety and wellbeing – manage digital identity

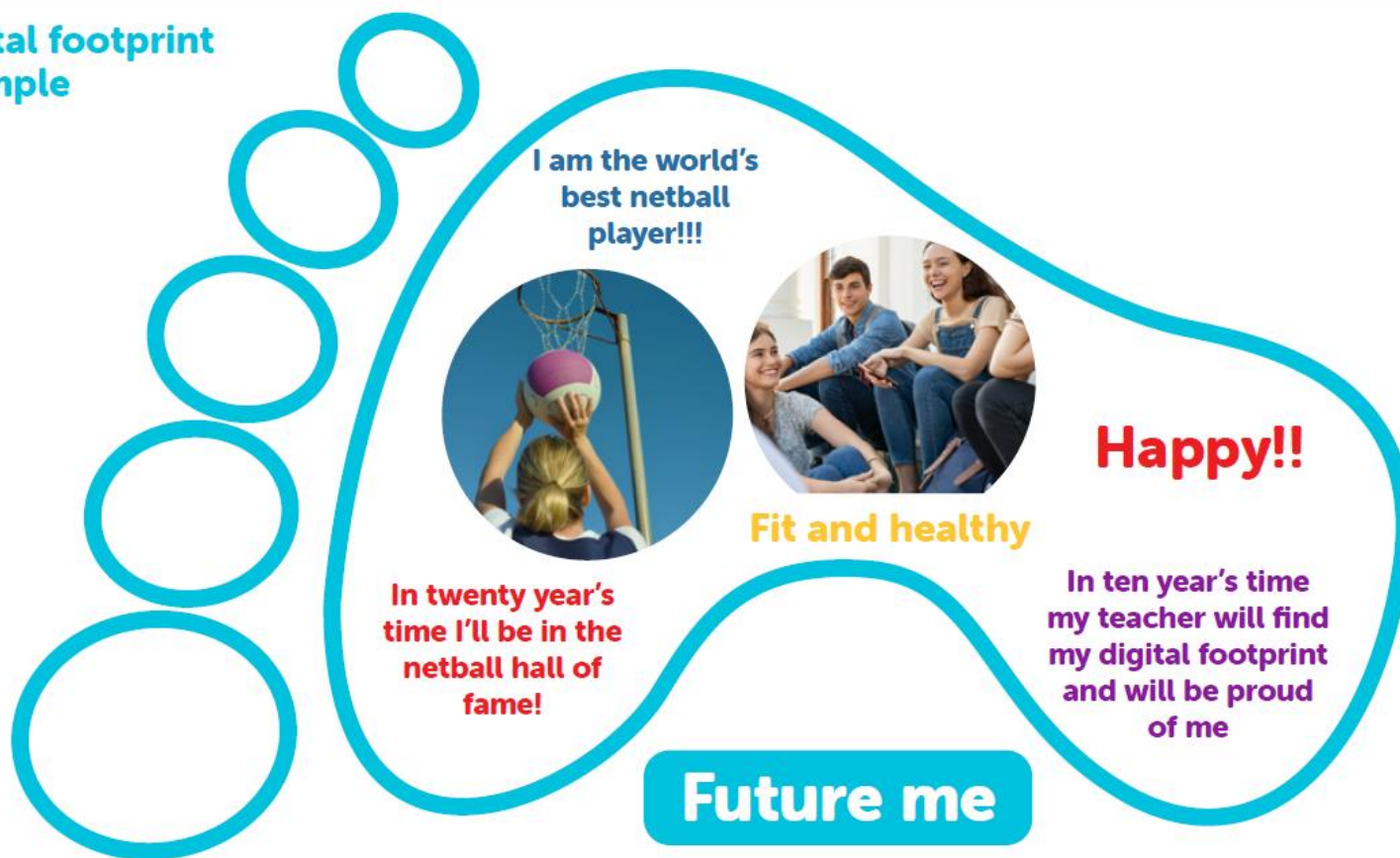
### The footprint I want

Australian Curriculum Alignment	Level 1	Level 2	Level 3
<p><b>Immersion</b></p> <ul style="list-style-type: none"> <li>• Watch the video ‘follow the digital trail’ from commonsense media.</li> <li>• Review key messages and link to the previous lesson of creating a positive digital footprint.</li> <li>• Ask students to close their eyes and imagine the sort of footprint they want to leave behind- what would you want someone to see in ten years if they typed your name into a search engine?</li> </ul> <div data-bbox="132 1006 768 1243" style="background-color: #6a3d9a; color: white; padding: 10px;"> <p><b>Resources:</b>  <b>Note: this lesson will be most effective if completed after the lesson ‘The 5 P’s of a positive digital footprint’</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Follow the digital trail video</a></li> <li>• Digital Footprint templates</li> <li>• ‘Future digital footprint’ sample</li> </ul> </div>	<p>Manage their digital identity by recognising that images, video, sound and information of themselves can be shared online for others to see.</p>	<p>Manage their digital identity by recognising content can exist on local devices as well as online for others to see and access.</p> <p><b>Activity</b></p> <p><b>F – 4 (individual focus):</b></p> <ul style="list-style-type: none"> <li>• Display and read the ‘future digital footprint’ sample.</li> <li>• Ask students to use words or images to complete their own future digital footprint.</li> </ul>	<p>Manage their digital identity by recognising that content written and posted online or using networked devices can be seen by others and can be helpful or harmful to themselves and others.</p> <p><b>Share and discuss</b></p> <p><b>F – 2</b></p> <ul style="list-style-type: none"> <li>• Choose some students to share what they have drawn.</li> <li>• As a class, brainstorm a way to end the sentence stem “My digital footprint can be...”</li> </ul> <p><b>3 – 4</b></p> <ul style="list-style-type: none"> <li>• Ask students to write, in a sentence or dot points, some things they can do right away to help make sure this future footprint can be a reality!</li> </ul>

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#### The footprint I want

#### Digital footprint example



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#### The footprint I want

#### Digital footprint template

